Resources Shared for Jan 2020 IL\_ELACom

*Supporting English Learners in the Mainstream Classroom*: Jill Brown, presenter

1. **ISBE** (Illinois State Board of Education): [www.isbe.net](http://www.isbe.net)
2. **3L’s** (Learning is the goal, Literacy and Language are the vehicles to get there) by Lily Wong Fillmore and Maryann Cucchiara: <https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/251/2018_09%20Final%203Ls%20Brochure--non-booklet.pdf>
3. **Understanding Language Project at Stanford**: A brief that is intended to contribute to a larger conversation about what administrators, educators and state agencies must consider in order to maximize the literacy development presented by the CCSS. <https://ell.stanford.edu/sites/default/files/pdf/academic-papers/01_Bunch_Kibler_Pimentel_RealizingOpp%20in%20ELA_FINAL_0.pdf>
4. **Illinois Resource Center (IRC):** Free workshops, webinars, and regional institutes offered throughout the state for Illinois educators at no cost. <http://irc2.thecenterweb.org/site/isbe>
5. **Colorin’ Colorado:** Colorín Colorado is a national multimedia project that offers a wealth of bilingual, research-based information, activities, and advice for educators and families of English language learners (ELLs). Colorín Colorado is an educational service of WETA, the flagship public broadcasting station in the nation's capital, and receives major funding from the American Federation of Teachers and National Education Association.<http://www.colorincolorado.org/>
6. **SIOP Method:** SIOP stands for Sheltered Instruction Observation Protocol Sheltered instruction delivers language-rich, grade-level content area instruction in English in a manner that is comprehensible to the learners. When partnered with English language development (or a stage of acquisition), and possible, native language instruction, sheltered instruction allows English learners to progress academically while developing proficiency in English. <http://www.cal.org/siop/pdfs/briefs/using-sheltered-instruction-to-support-english-learners.pdf>
   1. GO TO Strategies Project: <http://ez.cal.org/content/download/1906/22045/file/go-to-strategies.pdf>
   2. Free Lesson Plans for SIOP: <http://www.cal.org/siop/lesson-plans/>
7. A**PPS and Websites:**

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| Access through Listening | Access through Speaking |
| * <https://www.indypl.org/blog/for-parents/free-video-read-alouds> * <http://www.esl-lab.com/> * <http://bitsboard.com/> * <http://www.storylineonline.net/> * <https://listenwise.com/> | * <http://www.digitaldialects.com/> * <http://bit.ly/2KpaRTg> * <http://www.voki.com/> * <https://hcmc.uvic.ca/clipart/> |
| Access through Reading | Access through Writing |
| * <https://stanford.io/2KpL6Tb> * Google Extensions: Read/Write * [www.educaplay.com](http://www.educaplay.com) * <https://learnwithhomer.com/teachers/funnel/> | * <http://en.linoit.com/> * <http://www.pobble365.com/> * <https://www.penpalschools.com/> * <https://www.writereader.com/en> * <https://storybird.com/educators/> |